



## Governors' Statement of General Principles with regard to Behaviour

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### Introduction

This Statement has been drawn up in accordance with the Education and Inspections Act (2006), and DfE guidance (*Behaviour and Discipline in Schools*, 2012).

The purpose of the Statement is to provide guidance for the Headteacher in drawing up the school's *Behaviour Policy* so that it reflects the shared aspirations and beliefs of governors, staff and parents for the students in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governors' support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the school's *Behaviour Policy*, though she must take account of these principles when formulating this. The Headteacher is also asked to take account of the guidance in the DfE publication *Behaviour and Discipline in Schools: a guide for headteachers and school staff* (2011)

The *Behaviour Policy* must be published, in writing, to staff, parents/carers and students at least once a year.

### Principles

The Governors of Stratford Girls' Grammar School strongly believe that high standards of behaviour lie at the heart of a successful school in that these enable (a) all its students to make the best possible progress in all aspects of their school life and work and (b) all staff to be able to teach and promote good learning without undue interruption or harassment.

1. All students and staff have the right to feel safe at all times in school. There should be mutual respect between staff and students and between students. All visitors to the school should feel safe and free from the effects of poor behaviour at all times and in all parts of the school.
2. Stratford Girls' Grammar School is an inclusive school. All members of the school community should be free from discrimination of any sort, as laid down in the Equality Act (2010). To this end the school must have a clear and comprehensive *Anti-Bullying Policy* that is known and understood by all, consistently applied and monitored for its effectiveness. Measures to protect students from bullying and discrimination as a result of gender, race, ability, sexual orientation or background should be clearly set out and regularly monitored for their effective implementation.
3. The school's legal duties under the Equality Act (2010) in respect of safeguarding, students with Special Educational Needs and all vulnerable students should be cross-referenced in the *Behaviour Policy* and made known to all staff.
4. Parents/carers should be encouraged and helped to support their children's education, just as the students should be helped to understand their responsibilities during their time at school, in the local community and in preparation for their life after school. The responsibilities of students, parents/carers and school staff with respect to students' behaviour must be outlined in the Home-

School Agreement which students and parents/carers must be asked to sign when a pupil joins the school.

5. The *Behaviour Policy* should set out expected standards of behaviour, and these should be part of the culture and ethos of the school, reinforced through eg tutor time. The Governors expect these standards to be consistently applied by all staff.
6. Governors would like to see a wide range of rewards consistently and fairly applied in such a way as to encourage and reward good behaviour in the classroom and elsewhere. Sanctions for unacceptable/poor behaviour should also be known and understood by all staff and students and consistently applied. Both rewards and sanctions should be made clear in the *Rewards and Sanctions Policy* and regularly monitored for their consistent, fair application and effectiveness.
7. The Governors strongly feel that exclusions, particularly those that are permanent, must be used only as a very last resort. 'Unofficial' exclusions are illegal and so must be avoided. The Headteacher may inform the police, as appropriate, in the following circumstances: a) there is evidence of a criminal act or fears that one may take place eg if illegal drugs are discovered during a search; b) cyber-bullying; c) criminal harassment.
8. The Governors expect the school to publish, maintain and promote with students, staff and parents an *E-Safety Policy* and related documents such as Acceptable Use Policies (AUPs) that set down clear guidelines for the safe use of the internet, computers and all electronic devices including mobile phones and tablets.
9. Governors expect the Headteacher to draw on the advice in *Keeping Children Safe in Education (2015)* and to see expectations of staff behaviour formalised in a Code of Conduct (or Staff Protection Policy). Guidelines for dealing with allegations of abuse made against teachers and other staff should also be set out clearly.
10. The Governors expect the Headteacher to include reference to the following in the *Behaviour Policy* (and/or linked documents):
  - a. Screening and searching students: the reasons for searching students should be made explicit, together with details of who may search, where such searching should take place, what will happen to any banned items found as a result of such a search and what sanctions will be applied. It should also be made clear that parents do not have to be informed before a search. Governors would expect authorised staff to be appropriately trained in how to carry out a search.
  - b. The power to use reasonable force or make other physical contact: the situations in which reasonable force may be used (including removing disruptive students from classrooms, or preventing them from leaving) should be stated. A definition of 'reasonable force' should be included, which should also explain how and when students may be restrained.
  - c. The power to discipline outside the school gates: disciplining beyond the school gates covers the school's response to all non-criminal bad behaviour and bullying that occurs anywhere off the school premises. The Governors must be satisfied, in all situations arising, that the measures proposed by the Headteacher are lawful and that staff and students know that sanctions can be applied in these circumstances.

## **Review**

This Statement of Principles will be reviewed every two years, or as necessary. The school *Behaviour Policy* will be reviewed and shared with Governors annually.

*This statement of principles was agreed by the governing body in July 2014, and reviewed in June 2018..*