



STRATFORD GIRLS'
GRAMMAR SCHOOL
STRATFORD-UPON-AVON

Shaping Futures

2024-25

End of Year Compendium

WWW.SGGS.ORG.UK

This Academic Year at a Glance

37

Visiting professionals who led activities, workshops and career-focused talks last year.



Awarded 'Best State School in the West Midlands' and received an Eco-School Award

11

SGGS Alumnae returned to inspire students through talks and workshops.



Award



94%

OF OUR STUDENTS COMPLETED WORK EXPERIENCE OR SUPER-CURRICULAR LINKED TO POST 18 DESTINATION



FOR THE SECOND YEAR RUNNING

OUR STUDENTS WHO WERE SUPPORTED BY MEDMINDS RECEIVED

100%



OFFER RATE INTO A CLINICAL PROGRAMME OF THEIR CHOICE

82

AVERAGE NUMBER OF EXTRA-CURRICULAR CLUBS RUNNING PER TERM.

11

BRAND NEW DIGITAL SCREENS IN CLASSROOMS

45

NEW PICNIC BENCHES IN OUR OUTDOOR SOCIAL AREAS



14

RESIDENTIALS



45

DAY TRIPS OUT

£45,263

MONEY RAISED TOWARDS THE SCHOOL FUND

£4,011

RAISED FOR VARIOUS CHARITIES THROUGHOUT THE ACADEMIC YEAR

Ofsted
Outstanding
Provider

INTRODUCTION

Reflections from Mrs Cornell, Headteacher

As the 2024-2025 academic year draws to a close, we reflect on the remarkable journey our students have taken, not only in their academic achievements, but in their personal growth and development. At Stratford Girls' Grammar School (SGGS), we believe that education is about more than grades and exams; it's about 'Shaping Futures'. This 'Compendium of Personal Development' celebrates the many ways our students have flourished, found their voice, and grown into confident, capable individuals.

Throughout the year, SGGS has offered a rich and varied programme of opportunities that extend far beyond the classroom. From sport, drama, music, clubs, and trips to leadership roles and community engagement, every experience has been designed to nurture essential skills, build character, and foster independence.

Our ethos - an individualised approach to education - remains at the heart of everything we do. We believe in each student, recognising them for who they are and

encouraging them to pursue their ambitions. This belief creates an immersive and engaging environment that leads to all-round success, both during their SGGS years and beyond. Our alumnae continue to inspire us with the impact they make in the world, and this year's cohort is already following in their footsteps.

As an all-girls school, we are proud to provide a space where students can break gender stereotypes, build self-belief, and thrive without distraction. Our tailored curriculum and co-curricular programmes empower young people to lead, speak with confidence, and embrace challenge with resilience and purpose.





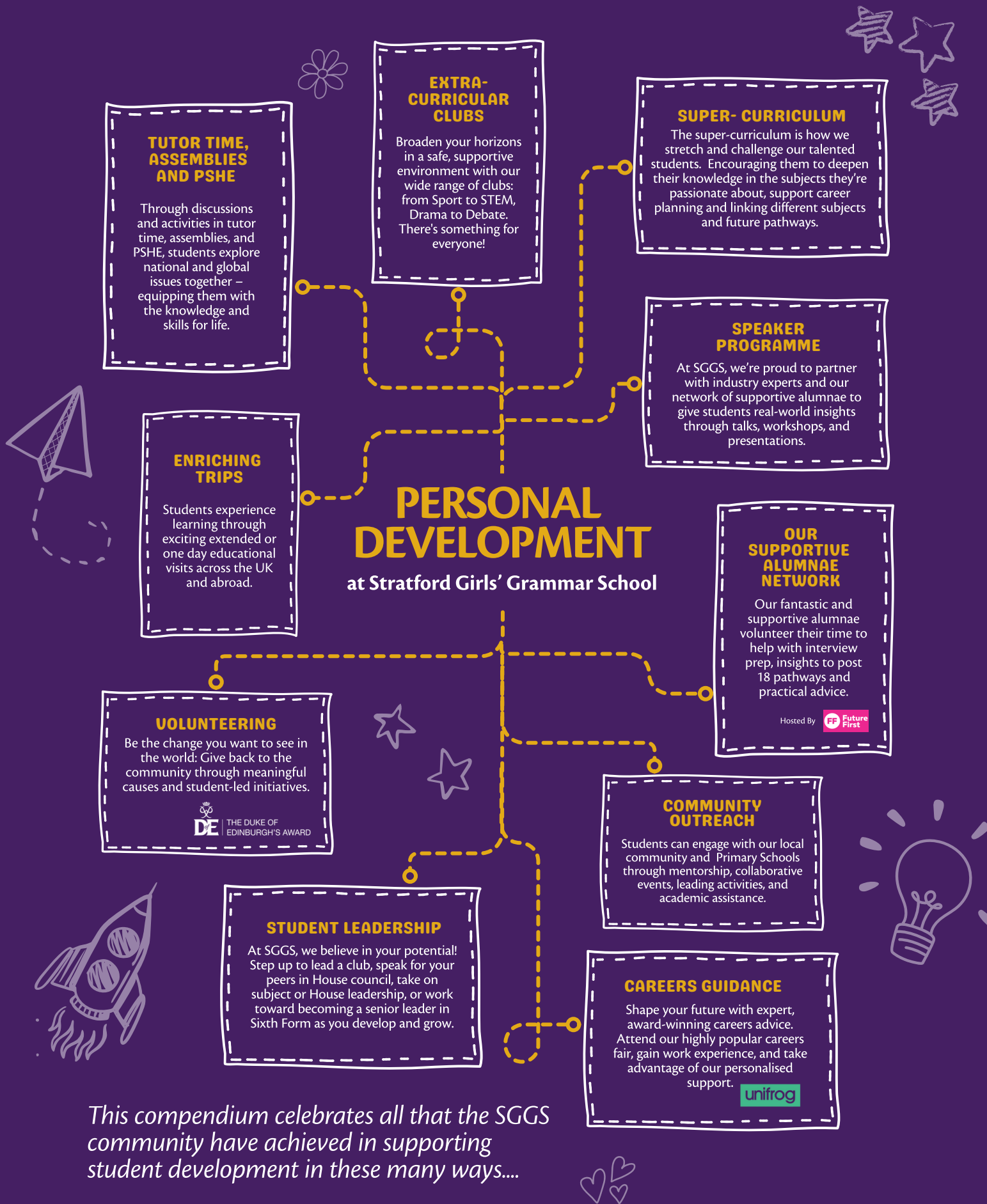
We are proud of the kindness, independence, and empathy our students demonstrate. This year, they have shown what it means to be role models, to support one another, and to contribute meaningfully to their community.

Over the course of this academic year, every SGGS student has had the opportunity to celebrate personal achievements and those of others, to think and learn independently, and to grow into a confident, compassionate, and capable individual. This compendium is a celebration of that journey - a record of the many ways we have helped each student realise their full potential.

As we close the chapter on 2024-2025, we do so with pride in all that has been accomplished and excitement for what lies ahead. At SGGS, we will continue to go above and beyond to ensure that every student leaves us not only academically accomplished, but also ready to shape their future and the world around them.



At SGGS, we nurture every aspect of our students' personal growth alongside their academic journey. This graphic highlights the many opportunities, incentives and initiatives we offer to build confidence, resilience and ambition, helping each student thrive and reach their full potential.



This compendium celebrates all that the SGGS community have achieved in supporting student development in these many ways....



At SGGs, leadership is a mindset: a commitment to serve and make a difference. As we reflect on 2024–2025, we celebrate how our students have stepped up to lead, both formally and informally, in classrooms, clubs, teams, and friendships.

LEADERSHIP AT SGGs

At SGGs, leadership is about responsibility, relationships, and representation. It's seen in those who organise, support, inspire, and quietly help others: whether standing at the front of assembly or encouraging a friend behind the scenes.

From Head and Deputy Head Girls to House Captains, Prefects, Subject Ambassadors, Sports Leaders, Librarians, and Committee Members, every role contributes to the heartbeat of our school, building connection across year groups and showing that leadership grows with experience.

But leadership here goes beyond titles. It's in the student who volunteers to run a club, supports a peer through a tough day, collaborates on stage or on the sports field, and takes initiative in student-led projects. As we shared in our Leadership Assembly, quiet leadership, the kind that doesn't seek recognition but gets things done, is just as powerful.

At SGGs, we believe every student can lead. Through formal roles or everyday actions, we encourage them to explore what leadership means, because shaping futures starts with making a difference today.

REFLECTIONS FROM OUR HEAD GIRL:



MAYA SANGHERA

When I first joined Stratford Girls' Grammar School, I was the only student from my primary school and didn't know anyone. Like many Year 7s, I was nervous about moving up to "big school." But from my very first day, I was struck by how warm and welcoming the atmosphere was.

SGGS is more than just a place to study. It's a community where you're supported to grow, not only academically but as a person. While the results speak for themselves, this school has given me the space to make mistakes, build confidence, and develop the skills I'll need beyond the classroom.

There are countless opportunities to get involved, from clubs and competitions to leadership roles. For me, joining Model United Nations and taking part in science Olympiads pushed me out of my comfort zone and helped me grow. As Head Girl, I've seen how much value SGGS places on student voice. Roles like House Captains, Subject Ambassadors, and the School Council help us all to step up, contribute, and learn what leadership really means.

Student voice plays a vital role in life at SGGS. I am lucky enough to be representing as Head Girl, but each student will have their own chance to participate in key leadership roles, whether that be through House council, subject ambassadors, student leadership team, or countless others opportunities. This helps develop the fundamental soft skills required in preparation for their futures, which I am certain will all be bright.

SGGSCAREERS HIGHLIGHTS

At SGGs, shaping futures is at the heart of everything we do. This year, we've worked hard to create even more opportunities to inspire, guide and support our students as they explore their ambitions and take steps towards life beyond school. From exciting new initiatives to enriching experiences, we're proud of the ways our careers programme has grown to help every student build confidence, develop essential skills and make informed choices about their next chapter.

Here are some of the highlights from this year:



Unifrog now available to all Year Groups

Unifrog, our careers online platform, was rolled out to all year groups this year, expanding access beyond the usual Year 9 and above to ensure every student can explore pathways, record achievements, and develop key skills early on.

Mock interviews for all Oxbridge and Clinical applicants

We provided mock interviews for all Oxbridge and Clinical applicants (including Veterinary, Dentistry, and Medicine), helping them to prepare for the competitive selection process with confidence.



Launch of New Law Society

A new Law Society was launched for our Sixth Form students, offering a space to explore careers in law, discuss topical legal issues, and connect with professionals in the field.

University & Apprenticeship speakers support with Post 18 destinations

To support informed decision-making about Post-18 destinations, University and Apprenticeship speakers were integrated into PSHE lessons, offering students first-hand insights into their next steps.





Post 18 options evening

We hosted a Post-18 Options Evening for Year 12 students and their parents/carers, providing guidance on university, apprenticeships, and alternative pathways.

Celebrated National Career Campaigns

Throughout the year, we celebrated key national careers campaigns: Green Careers Week, Creative Careers Week, National Apprenticeship Week, and National Careers Week, with assemblies, lunchtime talks, and guest speakers woven into lessons to inspire students



STEM/Engineering Event at Crowne Plaza, organised by the Three Rivers Alliance.

We took a group of Year 10 and Year 12 students to a STEM and Engineering event at the Crowne Plaza, organised by the Three Rivers Alliance (AGS, KES, SGGS and Alcester Academy). It was a fantastic opportunity to explore STEM careers, take part in hands-on activities and hear from industry professionals.

Students were able to experience a day at NFU Mutual

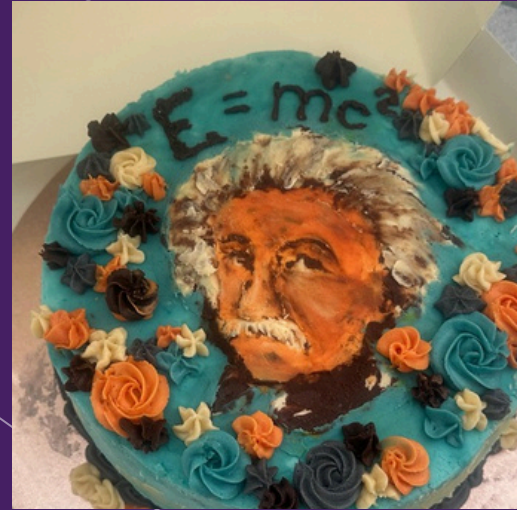
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Work Experience for students in Year 10 & Year 12

All of our Year 10 and Year 12 students took part in Work Experience placements, gaining exposure to real-world workplaces and developing essential employability skills.

We would like to say a heartfelt thank you to Mrs Lardner for all her hard work and dedication this academic year. Her commitment to securing the very best opportunities for our students has had a direct and lasting impact on helping them explore career options and make informed choices about their futures. From building partnerships with external organisations to organising inspiring events and initiatives, her efforts have ensured that our careers programme continues to thrive and truly reflects our vision of shaping futures.



**MORE HIGHLIGHTS
FROM THE 24-25
ACADEMIC YEAR**



We are now a certified Eco-School!



Stratford Girls' Grammar School Awarded Prestigious Eco-Schools Green Flag with Distinction!

In October last year, we were delighted to receive the coveted Eco-Schools Green Flag with Distinction, a recognition of our school's dedication to sustainability and environmental education. This prestigious award celebrates the hard work and commitment of our students, staff, and the wider community to promote eco-friendly practices and environmental awareness.

Passionate Students Leading the Way

One of the key reasons for this achievement is the dedication of our Eco-Committee, made up of 24 students spanning Year 7 to Year 13. The committee has taken ownership of our school's sustainability initiatives, starting with a comprehensive Environmental Review. This process, completed by the students themselves, allowed them to assess the school's current environmental impact and identify areas for improvement. Their drive, determination, and enthusiasm have been key to shaping the school's ongoing environmental projects.

Comprehensive and Impactful Actions

Our Eco-Committee, along with Mr Price crafted a thoughtful and ambitious Action Plan designed to make a tangible difference in the school and wider community. Activities include a waste management and recycling programme, collaborations with local organisations, clothing re-use swap-shops, the 'Bug Hotel' biodiversity project and outreach efforts that have successfully raised awareness about environmental issues. The school's reduction in its carbon footprint and energy output this year is a testament to the effectiveness of these initiatives. As a school we also highlighted how sustainability has been embedded into our curriculum across all key stages – we ran a broad spectrum of trips and residential which engaged students in areas such as biodiversity, nature and the environment, as well as offering our Sixth Form students opportunities to lead in sustainability. A highlight of our Eco-Schools journey is the work started on our school's Eco-Charter. This document reflects the school's values and aspirations, with clear goals for future environmental action to help the school to move on to the highest 'Merit' green flag award.



Applying for the Award

To receive the Green Flag, our school followed a rigorous process that included completing the Eco-Schools Environmental Review, developing an Action Plan and identifying how sustainable action and awareness is built into our curriculum. To achieve the more competitive accreditation we knew that the application required a detailed submission, including examples of student work, evidence of the school's eco-friendly initiatives and records of our community involvement with events such as our Alliance Sustainability conference and the annual 'Rubbish Friends' community conference.

Mr Price, who is the schools' Sustainability Lead said

"We are incredibly proud of the achievements of our Eco-Committee and the entire school community. This award is a reflection of the hard work, creativity, and passion that our students have shown for protecting the environment. We are excited to continue our eco-journey and look forward to making an even greater impact in the future."

SGGS Sixth Formers Triumph at the Bloxham Sustainability Challenge 2025

This year, two SGGs teams shone brightly at the Bloxham Sustainability Challenge, tackling the complex environmental and social impacts of the proposed Abingdon Reservoir, and their hard work truly paid off.



Team 1:

Zoe Bragg, Sophie Fear, Lauren Heaps, Sophie Schnurr and Vivienne Watt were crowned winners of the 2025 Challenge! Their project impressed judges with its clarity, depth and critical thinking. Using ArcGIS mapping and local community surveys, they analysed five key sustainability issues and presented thoughtful, realistic solutions. Their work combined academic rigour with a strong sense of purpose, making it a stand-out submission.



Team 2:

Alice Williams, Ella Kirkman, Sky Denton and Matilda Jefferson earned a Highly Commended award for their innovative ESRI StoryMap presentation. With engaging digital storytelling and detailed site-based research, they delivered a balanced analysis of environmental trade-offs and mitigation strategies.



The judges described both SGGs teams as among the strongest in the entire competition, praising their innovation, research and professionalism. A huge congratulations to all involved – you have not only showcased exceptional teamwork and critical thinking but also set an inspiring standard for sustainability in action that the whole school can be proud of!



To celebrate National Poetry Day on October 3rd, students in Years 7, 8 and 9 took part in an exciting poetry recitation competition on the theme of “Counting.” Each student had the opportunity to perform their chosen poem in front of their whole class, showcasing their confidence, creativity, and interpretation skills.

From these class rounds, four winners from each Year Group were selected to compete in the Grand Final, held in the school library. The atmosphere was electric as a packed audience of students and staff gathered to support the finalists.

All the performances were mesmerising and expressive, with students bringing the poems to life in unique and powerful ways. Their delivery reflected not only their understanding of the words but also their ability to engage and captivate an audience.

The judges were impressed by the high standard of all the finalists and commended their courage in performing to such a large and enthusiastic crowd.



THIS YEARS WINNERS!

Year 7 winner:

Noor Imran Mir

Year 8 winner:

Bethany Hills

Year 9 winner:

Daisy Maclean



OVERALL WINNER:

Bethany Hills

House Positions:

1st Cygnus

3rd Ursa

2nd Orion

4th Phoenix

Extended Learning Day:

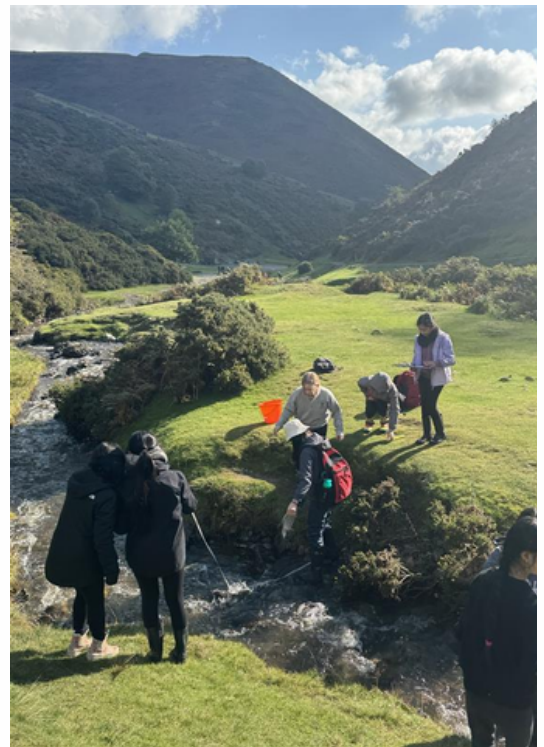
Exploring, Discovering and Growing Together

In October, students across all Year Groups took part in our much-anticipated Extended Learning Day (ELD), a day designed to take learning beyond the classroom and give students fresh opportunities to explore, discover, and strengthen bonds with their peers.

Each Year Group enjoyed a unique experience:

- Year 7 visited Compton Verney, exploring art, history and the beautiful grounds to inspire their creativity.
- Year 8 ventured into the outdoors at Carding Mill Valley, developing their geographical skills and resilience while enjoying the stunning Shropshire landscape.
- Year 9 stepped back in time at the Black Country Living Museum, immersing themselves in history and gaining insights into life during the Industrial Revolution.
- Year 10 took on team-building challenges with H5 Adventure in the Manor gardens, building communication and problem-solving skills.
- Year 11 faced their own Apprentice Challenge, brainstorming and pitching innovative fundraising ideas.

The day was a fantastic chance for students to stretch their learning, experience new environments, and work together in ways that inspire confidence and collaboration.





Award-Winning Poet Inspires SGGs Students

In October last year, we were thrilled to welcome prize-winning poet Liz Berry to Stratford Girls' Grammar School for a day of creativity and inspiration. The visit was made possible by Warwickshire Young Poet Laureate, May Vaughan, whose First Prize win in the Canterbury Tales Writing Competition for her poem *Wisteria* brought a certificate, monetary award, and additional funding for our school library.

Liz worked with students across Year Groups, sparking imagination and confidence. Year 13 explored the craft of poetry in depth:

"It's what you put in as much as what you leave out," she advised.

For Years 7 and 8, spoken word workshops encouraged students to experiment with rhythm, voice, and performance to discover their own authentic expression.

The day ended with students sharing their work, a moving showcase of talent and individuality.

We are very proud of May's outstanding achievement and the legacy it has created, inspiring peers and opening doors for others. Liz Berry's visit reflects our ethos of nurturing not just academic excellence, but also creativity, self-expression, and cultural engagement.

"It was a joy to see students thrive under Liz's gentle guidance, creating beautiful poems with confidence and passion,"

SGGS CROWNED BEST STATE SCHOOL OF THE YEAR

by The Times Parent Power Survey



In December, we were delighted to be named West Midlands State Secondary School of the Year by The Times Parent Power Survey. This recognition reflects the innovation at the heart of our commitment to 'Shaping Futures' for young people.

As an outstanding school, we are steadfast in our pursuit of continuous improvement to ensure every student thrives. We believe that when personal development and tailored support are in place, students are best equipped to succeed in all areas of life. Academic success is just one part of our story; through our extra-curricular and super-curricular programmes, we nurture the skills and attributes essential for personal growth and future ambitions. Our ongoing refinement of these initiatives, and the enthusiasm of our students, are key to the success we celebrate with this award.

"As a school, we know the importance of the seven-year journey that begins as our young people join us. We have a clear vision of what we hope to achieve with them and for them, which is shared by staff, parents and students alike. The true strength of our offer is the incredible community we have; one of which we are really proud. We build together, explore together and succeed together. We are pleased that this has been acknowledged by this survey."

- Jacqui Cornell
Headteacher

Mrs Formby, our school Librarian, represents SGGs at House of Commons Event

Mrs Formby took a trip to the Houses of Parliament to represent SGGs at a House of Commons Event that focused on Libraries' Role in Literacy and Social Mobility.

In recognition of her contributions to education, and following our library's nomination for the School Library Award last year, Mrs. Formby was invited to the House of Commons to attend a high-profile event highlighting the vital role of libraries in promoting literacy, lifelong learning, and social mobility across the UK. Hosted by Laurence Turner MP as part of CILIP's Libraries Change Lives campaign, the event celebrated the transformative impact of libraries in schools, communities, and even the prison system.

Author John O'Farrell joined MPs, library professionals, and advocates to champion the importance of library access for all. Mrs. Formby was invited to emphasise the role of school libraries in fostering literacy, supporting digital education, and providing a safe, supportive space for students.

Reflecting on the experience, Mrs Formby said:

"It was inspiring to hear MPs and authors share how libraries shaped their lives. I spoke with people running libraries in schools, communities, and even prisons- and enjoyed afternoon tea on the Parliamentary Terrace with our local MP, Manuela Perteghella."

Her invitation from the Schools Library Association recognised our library's recent refurbishment and award nomination. This event underscored the urgent need to preserve and strengthen library services to support all learners and communities.

Mrs. Formby's attendance highlighted her dedication to ensuring every student has access to a welcoming space to read, explore, and grow.



SGGS Shines in Bar Mock Trial Competition



On Saturday 23rd November, a team from SGGSS proudly took part in the Bar Mock Trial Competition, organised by the charity Young Citizens and hosted at the University of Law in Birmingham. This national event gave students the chance to step into the roles of barristers, witnesses, court clerks, and ushers, experiencing the excitement and challenge of a real courtroom.

Competing against 12 schools from across the country, our team worked collaboratively to present cases, question witnesses, and deliver opening and closing statements. Their hard work paid off as they secured an impressive 2nd place overall.

Madeleine, who took on the role of barrister, shared her reflections:

“The competition was an amazing experience that pushed us to think on our feet, craft strong arguments, and work as a team under pressure. The atmosphere was inspiring, filled with young people passionate about law. I’m so proud of how we performed and how we built connections with students from other schools. This experience has strengthened my public speaking skills and confirmed my ambition to pursue a career in law.”

The day was a fantastic opportunity for students to develop confidence, teamwork, and an understanding of the legal profession.

Our Sixth Form Students Gain Insight into Finance at NFU Mutual



Ten Sixth Form students studying A-Level Maths and/or Economics enjoyed an inspiring half-day visit to NFU Mutual's offices to explore careers in investments. They gained valuable insights into the finance sector and even tried their hand at managing a practice portfolio.

The event, part of NFU Mutual's drive to tackle the under-representation of women in finance, highlighted their commitment to promoting diversity and inclusion within the industry.

Sixth Form student Raveena reflected on the experience:

"The most engaging part of the day was participating in a model stock investor competition. We analysed stock prices, P/E ratios, and the current state of companies to make investment decisions. It was both challenging and rewarding and I'm thrilled to share that I won a trophy at the end of it! This was undoubtedly the highlight of my day and a moment I'll always remember.

This experience has left me feeling more confident and excited about my future career pathway. I'm particularly drawn to the intersection of finance and law, as I believe it offers unique opportunities to work in areas like corporate law, financial regulation, or investment management.

A huge thank you to everyone at NFU Mutual for organising such an insightful and engaging day. Special thanks to the brokers and employees who took the time to share their knowledge and experiences. It truly made a difference and has inspired me to keep working toward my goals."

SGGSUCCESS

SGGS Chamber Choir Feature on ITV Christmas Special



Our Chamber Choir have had an incredibly busy and successful year, filled with memorable performances and achievements. One of the main highlights was their exciting opportunity to perform for the cameras as ITV visited Stratford Girls' Grammar School. Filming took place in our beautiful Shakespeare Room in the Sixth Form Manor, where the choir's stunning performance was captured for the Christmas Special edition of ITV News Central.

The broadcast, which aired on Friday 20th December, showcased our students' incredible voices as the final highlight of the programme, a perfect way to close the show with festive cheer and celebrate the season.

We are immensely proud of the Chamber Choir for sharing their talent and representing SGGS so brilliantly to the nation. Their dedication, teamwork, and passion brought a truly magical moment to homes across the region, spreading joy and showcasing the power of music within our school community.





In December, Stratford Girls' Grammar School came together for the annual Winter House Festival, a day dedicated to celebrating the strong House Spirit that lies at the heart of all our inter-House competitions.

This year's theme, Finding Neverland, set the stage for a day full of teamwork, challenge, and fun. Students across all Year Groups took part in a variety of activities: from solving clues in the Key Hunt and competing in Cannon Ball Bench Ball, to crafting boats and creating short films, each designed to encourage collaboration and friendly rivalry.

The festival culminated in the much-anticipated House Song Competition, where each House demonstrated energy, creativity, and unity as they performed. It was a fitting finale to a day that showcased the commitment and enthusiasm that make our house competitions so special.

We congratulate all the students for their efforts and extend particular thanks to our House Captains for leading their teams with such dedication throughout the event.



OUR U14 NETBALL SQUAD CROWNED

WEST MIDLANDS CHAMPIONS!

In February, Stratford Girls' Grammar School's U14 Netball Squad made history by being crowned West Midlands Champions for the first time ever! The team delivered exceptional performances throughout the competition and became the first state school in over a decade to win this prestigious title.



Their journey to victory was marked by determination and skill. They opened the tournament with a commanding 23–5 win, secured a hard-fought 13–8 semi-final victory, and went on to dominate the final with an emphatic 18–5 triumph.

This remarkable achievement not only secured their place in the National Finals but also showcased their teamwork, resilience, and talent – qualities that made them stand out against tough opposition.

The school community remains incredibly proud of the squad for their success and the way they represented SGGs at such a high level of competition.



Year 10 Students Inspired at Oxford's Thriving Minds Workshop

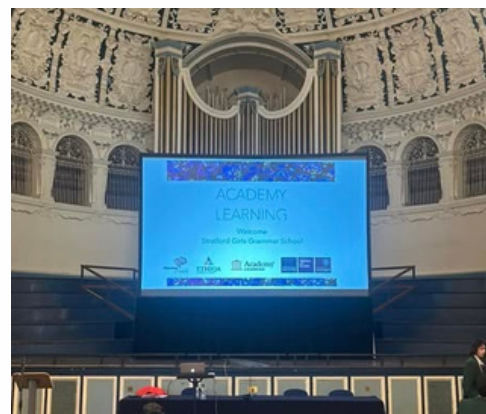
Earlier this year, a group of Year 10 students had the fantastic opportunity to attend the Thriving Minds workshop at Oxford Town Hall – a thought-provoking event designed to broaden horizons and raise aspirations as part of SGGs's commitment to personal development.

The day brought together students from across the region to explore new ways of thinking and engage with challenging concepts beyond the classroom. Through a series of dynamic presentations, our students were encouraged to think laterally, question assumptions, and develop the higher-level thinking skills that set them apart as potential scholars.

Topics ranged from pondering “What really is a lightbulb?” to unpicking the strange and contradictory world of quantum physics, and even discovering why “it isn't all downhill from here.” Each session was designed to stretch their curiosity and encourage fresh perspectives on how they see the world.

As well as broadening academic horizons, the workshop reinforced a sense of ambition and self-belief, inspiring students to aim high and embrace their academic potential.

We are incredibly grateful to the speakers from the University of Oxford and the organisers at Thriving Minds for delivering such a memorable and impactful day.





SGGS Welcomes Haruko from Our Sister School, Sano Nihon University High School, Japan

Earlier this year, SGGS had the pleasure of welcoming Haruko, an exchange student from our sister school, Sano Nihon University High School in Japan. During her stay, Haruko fully immersed herself in Warwickshire's culture and embraced the vibrant school life here at SGGS.

From engaging in lessons to sharing her own experiences with our students, Haruko's visit was a wonderful exchange of learning and friendship. It was inspiring to see the connections formed and the enthusiasm with which our community welcomed her.

A huge thank you goes to all the SGGS students who volunteered their time to show Haruko around and make her feel so at home. Your kindness and energy made this exchange truly memorable.

This visit has been a fantastic opportunity for cultural exchange, and we look forward to the next chance to collaborate with our sister school in Japan.



 佐野日本大学高等学校
SANO NIHON UNIVERSITY SENIOR HIGH SCHOOL





BROADWAY BABY

A CELEBRATION OF SGGs TALENT AND TEAMWORK

This spring, our school community was treated to a theatrical experience like no other with our original whole-school production, Broadway Baby. The show told its own heart warming story while incorporating iconic songs and scenes from some of the world's best-loved musicals, and our students shone brilliantly from start to finish.

From the very first rehearsals back in the early term, students of all ages displayed incredible professionalism and commitment. They embraced the challenge of learning complex harmonies, perfecting choreography, and developing their characters with enthusiasm and maturity. It was clear from the outset that Broadway Baby would be something special.

At its heart, Broadway Baby followed a young performer on her journey to the bright lights of Broadway, weaving together show-stopping numbers from musicals such as Wicked, Hamilton, Les Misérables, Matilda, and many more. Each scene reflected themes of ambition, resilience, and the joy of working together, themes our students embodied every step of the way.

What made Broadway Baby so extraordinary was how it brought together the entire school community. From the youngest chorus members to the leading performers, backstage crew, set designers, and costume makers, every student had a chance to contribute their skills and creativity.

A special mention must also go to the talented student technical team, who worked tirelessly behind the scenes to make the production run smoothly. From managing sound and lighting cues to operating set changes and props with precision, their professionalism and focus were key to creating a seamless experience for the audience.

"I loved working on Broadway Baby, and I especially loved being able to bring Dr Jones' script to life! Sammy was a character I could definitely find areas to relate to, particularly because I am involved with areas of the performing arts world so I'm familiar with many of the troubles and risks it can bring. One of my favourite parts was having some of my baby videos and photos in part of the production, which definitely made my parents and the people close to me to get a bit teary! Overall, I am very grateful for the experience the production gave me, especially because it was such a love letter to Musical Theatre and to the performing arts!"

- Ellie Carolan
Deputy Head Girl
and role of 'Sammy'



Celebrating Diversity at SGGS

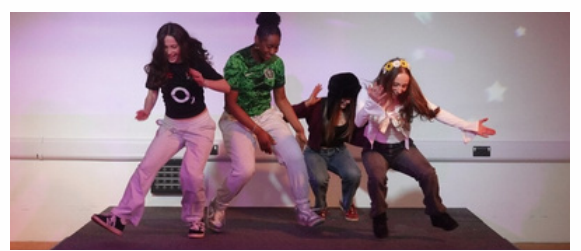
In April, SGGS came together as a whole school community to celebrate Diversity Day – a vibrant and uplifting event that highlighted the unique qualities and cultures within our school.

The day was filled with colour, culture, and creativity as students proudly wore traditional and cultural outfits to celebrate their identity, heritage, and individuality. It was a wonderful opportunity for students to share and learn from one another, fostering a sense of belonging and mutual respect.

A particular highlight was the lunchtime Fashion Show, where students took to the stage to showcase beautiful clothing from around the world. The atmosphere was filled with admiration and joy as participants honoured each other's cultures with warmth and pride. It was a true celebration of unity and a reflection of the school's ethos: at SGGS, diversity is our strength.

As part of the wider Celebration of Diversity Week, students also enjoyed the opportunity to experience traditional henna designs during lunchtime. This activity was not only popular but also a meaningful way to appreciate the diverse traditions and talents within our community. A heartfelt thank you goes to the talented students who ran the stall and created such intricate and beautiful designs.

The celebrations throughout the week demonstrated SGGS's commitment to inclusivity and its mission to nurture a school environment where every individual feels valued and celebrated.





From SGGS to the RSC: Alumna Sofia Gallucci Inspires the Next Generation

At SGGS, we love welcoming back our alumnae to share their journeys since leaving school. Their stories provide a powerful reminder of where an SGGS education can lead and offer current students invaluable insight into a wide range of career paths. One of this year's highlights was welcoming back former Deputy Head Girl, Sofia Gallucci, who is now working as Assistant Director on the Royal Shakespeare Company's production of *The Constant Wife*

Sofia generously gave her time to talk to students about her incredible journey - from studying Theatre at A-Level right here at SGGS, to training at drama school, and ultimately securing a role with one of the most prestigious theatre companies in the world. She spoke with honesty and passion about the highs and challenges of working in the performing arts industry, inspiring our students to follow their own creative ambitions with confidence and determination.

Her visit was not only inspiring but also a reminder of the power of resilience, hard work, and saying "yes" to opportunities.

We are so proud of Sofia and everything she has achieved so far. We were grateful to Sofia for coming back to inspire the next generation of SGGS girls', we can't wait to see where her journey takes her next!





SGGS Students Tackle Litter Problem During School's Enrichment Week

During the first week of July, a dedicated group of Year 8 students from Stratford Girls' Grammar took part in a community enrichment project to help clean up the local environment. Supported by Claudine from the charity Rubbish Friends, the students spent two afternoons litter picking as part of the school's Enrichment Week (1st–5th July), showing a commendable commitment to their community.

On Tuesday 2nd July, 26 students collected an impressive 51 pounds of rubbish from Shottery Fields, Alcester Road and Western Road – 39 pounds of which could have been recycled. On Thursday 4th July, another group of 26 tackled Birmingham Road, gathering 61 pounds of litter, again with 39 pounds recyclable.

A particularly problematic area was the footpath and bridge near Halfords.

This project not only cleaned up the local area but also raised awareness about recycling and waste management. The school looks forward to continuing this initiative, inspiring more students and the wider community to help keep our town clean.

"Rubbish Friends would like to commend both students and teachers of SGGS for their outstanding commitment. They have set the bar high in their determination to clean up their local area for the benefit of residents and wildlife. Litter is an entirely preventable form of pollution and we call upon our local authorities and environmental partners to work together on a local litter reduction strategy."





SGGS RESIDENTIALS HOME & ABROAD

At SGGS, our residential trips are an important part of school life, offering students the chance to step outside the classroom, build confidence, and strengthen friendships. These experiences help develop independence, resilience, and teamwork while creating memories that last long after the trip ends.



OUR SIXTH FORM SKI TRIP TO THE DOLOMITES, ITALY



OUR SIXTH FORM RS & ART TRIP TO ROME, ITALY



OUR YEAR 9 SKI TRIP TO FALCADE, ITALY



YEAR 10 GERMAN TRIP TO MUNICH, GERMANY



YEAR 10 & 12 SPANISH TRIP



YEAR 10 FRENCH TRIP TO LYON, FRANCE



YEAR 9 TRIP TO NORWAY



CHAMBER CHOIR & JAZZ BAND TRIP TO NEW YORK

OUR YEAR 7 RESIDENTIAL TO PGL!



END OF TERM WISHES



As the academic year ends, we are proud to share some of the many highlights that have made it so special. It has been a year of hard work, creativity and growth, with every member of the SGGs community contributing to making our school such a vibrant and inspiring place to learn.

We wish all our families a happy, restful summer and look forward to welcoming you back on Tuesday 2nd September, when we'll also be excited to greet our new Year 7s as they join the SGGs community.
