



STRATFORD GIRLS' GRAMMAR SCHOOL

Shaping Futures

SIXTH FORM

Life with us



Congratulations

Congratulations on your outstanding GCSE results! Your hard work, dedication, and resilience have truly paid off, and you should be incredibly proud of your achievements. This is a significant milestone in your educational journey, and we are thrilled to celebrate your success with you.

As you look ahead to the next chapter, we hope you will consider continuing your studies with us at SGGs. Here, you will find a supportive and stimulating environment that will help you shape your future and achieve your aspirations.

Well done, and we look forward to welcoming you to our Sixth Form.

The Sixth Form Team

YOUR SIXTH FORM

Team

We're here to support you every step of the way. Whether it's academic advice, personal support, or helping you plan your future, our dedicated Sixth Form team is ready to guide and encourage you.

Below you'll find the faces and roles of the people who will be with you throughout your Sixth Form journey. We can't wait to welcome you in person and help you make the most of your time at Stratford Girls' Grammar School.



Dr Griffiths

*Head of Sixth Form and
Teacher of Chemistry*



Mrs El Bekai

*Deputy Head of Sixth
Form and Teacher of
English*



Mrs Jarvis

*Sixth Form Support
Officer*



Mrs Lardner

*Careers & Work
Experience
Coordinator and
PracticalMinds
Programme Leader*



Mrs Hughes

*SENDCo and
Teacher of
Geography*



Mrs Bennett

*MedMinds
Programme Leader
and Head of Biology*



Mr McAnaney

*AspiringMinds
Programme Leader
and Head of Politics
& History*

“Moving schools is a big change at any age but the support network here has made it a much smoother transition” - Lily, Year 12



Supporting you

We want you to make the most of your time in our Sixth Form. We have an incredible team to support all aspects of your time in school.

Our Sixth Form Support Officer, Mrs Jarvis, plays a crucial role in ensuring the success and well-being of our students. As the first point of contact, she provides a welcoming and approachable presence, ready to assist with any questions or concerns. With expertise and care, she triages students, directing them to the appropriate support services, whether it be counseling, academic assistance, or careers advice.

YOUR GUIDE

To Sixth Form Study

Independent Study

In Sixth Form, you're expected to take ownership of your learning and manage your time effectively. Independent study happens outside of lessons and plays a vital role in your academic success. This includes:

- Homework and coursework
- Consolidation of class content
- Revision and exam preparation

A good rule of thumb is to spend at least 5 hours per subject per week on independent study.

Guided Study (GST)

Guided Study sessions are timetabled, silent, and supervised study periods designed to help you extend your learning beyond the classroom. These sessions provide the space and structure for focused academic work, and attendance is compulsory.

You'll be expected to use this time to:

- Reinforce your understanding of recent lessons
- Tackle more advanced or challenging tasks
- Complete wider reading or subject-specific research
- Revise key concepts and prepare for assessments

Think of Guided Study as an opportunity to add colour and depth to your understanding. It's where you can take your classroom learning further, explore new ideas, and really challenge yourself.

Supercurricular

Supercurricular activities go beyond the A-level syllabus and allow you to deepen your subject knowledge, explore your interests, and develop the kind of intellectual curiosity that top universities and employers value. These experiences show that you're actively engaging with your subject and not just studying it. They can also help shape future aspirations and provide excellent material for personal statements, interviews, and CVs. Try exploring through:

- Academic reading, journals, or subject-related books
- Lectures, webinars, and university taster sessions
- Podcasts, documentaries, or research articles
- Competitions, workshops, and keeping up with current developments

NEXT STEPS

preparing for Sixth Form

Digital access to lesson resources is now a key part of Sixth Form learning, and using a laptop in lessons has become the norm. All students require a device and to support this, we've outlined minimum laptop specifications to ensure all students are equipped for effective study. When on site, always connect to the school Wi-Fi, as all activity is monitored and protected by secure filtering systems. This ensures a safe digital environment. If you come across anything online that concerns you, please speak to a member of staff or the Sixth Form Team.

LAPTOP MINIMUM SPECIFICATION REQUIREMENTS

Screen type	A touchscreen is essential
Keyboard and stylus	The device must have a keyboard, either built in or detached A stylus is required
Screen size	We would recommend screens are a minimum of 11" so that students can make effective use of the tools available
Processor	Intel Core i3 or equivalent
RAM	Minimum 8GB.
Local Storage	Minimum 120GB (1TB of cloud storage is provided free via the school Microsoft account).
Battery life	Battery life to last a school day on a single charge (46 W/hrs is a useful benchmark, noting as batteries age, their life declines)
Wireless network	Dual Band 802.11a/b/g/ac/n Students will be expected to connect to the school network through BYOD
Camera	A front camera (essential), back camera (recommended)
Accessories	In ear headphones are required. Note: cabled options are cheaper and less likely to get lost. A power bank for emergency charging is also recommended. We would strongly recommend a protective case
Antivirus	The device must be maintained with up-to-date antivirus software. Windows Defender, which comes inbuilt with Windows 10/11 is a good product so long as it is kept up-to-date. If you would like to install a third party Anti-Virus, then this too must be kept up-to-date.
Operating system	SGGS is a Microsoft school, therefore the operating system (OS) should be Windows 11 recommended or Windows 10 or Apple iOS, as staff and students will be using Microsoft. Please note, Windows 10 will no longer be supported from 14th October 2025. The school does not support Chrome / Android OS, so we cannot guarantee compatibility of these devices with our IT systems, including Wi-Fi.

YOUR DIGITAL SET UP

OneNote & OneDrive

OneNote is an essential tool to help you keep your Sixth Form learning structured, accessible, and ready for revision. It allows you to store all your lesson notes, Independent, Guided, Supercurricular Study, and wider reading in one place, accessible from any device. With simple tagging and search features, it's easy to stay organised and manage your studies effectively.

Your subject teachers may set up OneNote Class Notebooks with a specific layout to support how each subject is taught. Always follow their guidance first. If you are creating your own independent notebook, start by setting up clear sections for each subject area or topic. For example, a History notebook might include: Tudors, Cold War, Coursework, Guided Study, Supercurricular, and Homework & Deadlines. Within each section, use logically labelled pages to break down content such as lesson notes, timelines, or wider reading, and use subpages to keep related items neatly grouped.

Create a space to log your independent study either as one central Study Journal with pages for homework, Guided Study time, and Supercurricular work, or include these logs within each subject section. This helps you reflect on how you're using your time and builds useful evidence of progress, ideal for discussions with teachers or drafting personal statements.

Tags and the search function make revision easier. Label key ideas using tags such as "To Do," "Important," or your own system (for example, "SC" for supercurricular), and use the search bar to find them quickly. These habits help keep your learning focused and organised.

Your OneNote notebooks sync automatically with OneDrive, so your work is always backed up. Organise your OneDrive with the same structure as your OneNote: create folders by subject and topic, and name files clearly and consistently (for example, Economics_MarketFailure_Essay_Oct2025). Delete old drafts regularly to keep things tidy and always check your sync settings by selecting File, then Info, then View Sync Status.

Getting into these habits early will save you time, reduce stress, and help you become a more independent learner. Organised students are more confident, proactive, and better prepared for the challenges of Sixth Form.

A full guide to using OneNote and OneDrive will be made available on the Sixth Form Team in September. Additionally, a drop-in session will be held early in term where you can ask questions and get help with OneNote and digital learning tools.

YOUR SCHOOL DAY *& expectations*

Attendance and registration

We expect all students to attend 100% of lessons, Tutorial, assemblies, and enrichment activities. This includes events, trips, and work experience directed by the school.

- Morning registration is taken during Tutorial at 08:55. You must be on site by 08:50.
- You will also be registered in each lesson.
- Use the fingerprint scanner to register if arriving late or not in a timetabled session.
- Absence must be reported by a parent by 9:00am via the My Child at School app. This includes illness or sickness.
- Full-day absences will not be authorised without prior consent from SGGS.
- For medical or dental appointments, advance notice is required. We encourage these to take place outside school hours wherever possible. If appointments must be in school time, students should be out for the minimum time necessary.

All attendance is monitored and must follow our published Attendance Policy, available on the SGGS website.

Assemblies & Tutorial Time

- Whole School Assembly: once per half term
- House Assemblies: fortnightly
- Year Group Assemblies: held throughout the year
- Sixth Form Assembly: every Tuesday morning
- On non-assembly days, Tutorial is used for PSHE, notices, and discussions that build community and support your Personal Development.

Why Attendance Matters

Consistently high attendance improves academic success and wellbeing. Even after turning 18, full-time students are still classed as children under safeguarding law, so these policies apply throughout your time at SGGS.

Tutorial	08.55 - 09.15
Period 1	09.15 - 10.05
Period 2	10.05 - 10.55
BREAK	10.55 - 11.15
Period 3	11.15 - 12.05
Period 4	12.05 - 12.55
LUNCH	12.55 - 13.55
Period 5	13.55 - 14.45
Period 6	14.45 - 15.35

OFFSITE STUDY

& University visits

Offsite study

We encourage Sixth Formers to use Independent Study time wisely - whether on-site or off-site - as an opportunity to extend learning beyond the classroom.

Year 13 students may request up to two off-site sessions per week from the start of term.

Year 12 students must demonstrate high levels of independence and an attendance rate of 95% or above before off-site is considered. This will be no earlier than October, and always subject to individual review.

All off-site study requests must be approved in advance by Mrs Jarvis, our Sixth Form Support Officer, and students must sign out with the Sixth Form Office before leaving the site. Changes to off-site arrangements cannot be made without prior authorisation.

Off-site study is for academic purposes only. It may not be used for external employment, private tutoring, or other non-study activities. Students are expected to work in a quiet, home-based environment that supports focused independent learning.

Please note: off-site study is suspended during whole-school events, including the Winter House Festival and the Year 7–10 Awards Afternoon. All students are expected to be present on-site during such occasions.

Open Days

You are permitted to take TWO days out of school for visiting universities in Year 12. You can request permission for this via email to Mrs Jarvis. Year 13 should only be missing school for university selection days not open days. If you do need to visit a university in Year 13 you must seek permission from Dr Griffiths.

SIXTH FORM

dress code

At SGGs, Sixth Form students are expected to wear business-style clothing that reflects a professional working environment. Your appearance should support a focused atmosphere, uphold our high standards, and show pride in our community. Staff will advise if clothing is not appropriate.

Blazer or Tailored Jacket

- Must be worn at all times in school
- Smart knitwear may be worn underneath
- Jumpers/cardigans cannot replace a blazer

Shirts and Tops

- Smart blouses, buttoned or collared tops
- Must not reveal shoulders, midriff, or cleavage
- No backless, strappy, graphic or slogan t-shirts

Trousers / Skirts / Dresses

- Tailored trousers, skirts or dresses
- Skirts and dresses: knee-length or longer than fingertips
- Not allowed: bodycon, jersey, maxi skirts/dresses, denim, leather, chinos, leggings, shorts

Footwear

- Smart, closed-toe flat or low-heeled shoes/ankle boots (heels < 5cm)
- Not allowed: trainers, flip-flops, knee-high boots, casual shoes

Socks / Tights

- Plain and professional
- No lace, patterns or over-the-knee styles

Knitwear

- Optional under a blazer
- Must be plain and smart
- No logos, hoodies or sportswear

Jewellery & Makeup

- Modest, suitable for a working environment
- One pair of fashion earrings only
- Additional ear piercings: studs only
- No facial piercings (unless authorised for cultural/religious reasons)

Hair

- Neat and professional
- No extreme styles or colours
- Long hair must be tied back for practical subjects

Coats

- Coats can be worn to/from school
- Must be removed in classrooms and corridors
- Store coats in the Manor cloakrooms

SCHOOL LIFE

& communication

Staying informed

As a Sixth Form student, you are expected to take responsibility for keeping up to date with school news, events, and important information. Communication happens through the following channels:

SGGS Email

Your sggs.org.uk email is the main channel of communication. Check it at the start and end of each day. Staff will use this to contact you directly.

Microsoft Teams

Key messages, shared files, and Sixth Form notices will appear here, including the weekly Sixth Form bulletin, also emailed to parents/carers on Fridays.

MCAS and Bromcom Portals

We are now using Bromcom to share key academic information.

- Students must download the Bromcom Student Portal app at the start of Year 12.
- Parents must download the MCAS Bromcom Parent Portal.

These platforms are essential for viewing exam timetables, results, and reports. Students and parents/carers will not receive paper copies.

Tutor Time & Assemblies

Announcements and reminders are also shared in morning tutorials and assemblies. Please be present, punctual, and engaged.

Getting to School: driving & parking

We know many of you will start driving during Sixth Form. However, there is no student parking on site. Instead, Sixth Formers may use the Anne Hathaway's Cottage car park, just a short walk away. This is funded by the school and arranged in partnership with the local community. To get your parking permit, speak to Mrs Jarvis in the Sixth Form Office. Please do not park outside local homes even where it's permitted; it causes inconvenience and undermines our positive relationship with neighbours.

Lockers

Lockers are available to rent annually through Independent Locker Solutions (ILS).

- Cost: £32 per year (September–July, no part-year discount)
- Book online: www.ilsschools.co.uk
- Lockers are limited, so book early to avoid disappointment.

YOUR SIXTH FORM



We are incredibly proud to be the trusted custodians of our beautiful Manor building. This historic 15th-century building symbolises the long-standing traditions of our school since its inception in 1958, yet it harmoniously coexists with our modern state-of-the-art facilities, ensuring our students benefit from truly 21st-century teaching and learning. Coupled with our excellent extracurricular opportunities, our students are quickly and fully immersed into our community, encouraged and challenged to take advantage of all the opportunities presented to them. Music, Drama, Art, and Sport are all strengths within our school, and we have a strong reputation for success in these areas. Our unique heritage and strong links within the community of Stratford-upon-Avon contribute to a lovely setting that is inspirational for both our students and staff. As you use the Manor for study and socialising, please help us keep it welcoming by tidying up after yourself, respecting furniture arrangements, and collecting any belongings left behind promptly. Together, we can maintain a comfortable and respectful space for all.

*Scan to find out more about the
incredible history of our site*



“Choosing to stay at Stratford Girls’ Grammar felt right. I couldn’t imagine the same sense of community, safety, or the strong support system from the faculty and student body anywhere else I considered.” - Jaya, Year 12



The Dairy



Shakespeare



Sixth Form Kitchen

COMMUNITY

and belonging

The Manor is equipped with six dedicated study rooms: Hathaway, Venice, Shakespeare, Study Room (a study space which can be booked), Arden, and Verona, providing students with quiet and focused environments for Independent and collaborative study. Additional amenities include toilet facilities and a fully equipped kitchen, featuring a fridge, microwave, kettle, and water cooler, allowing students to heat their lunch and make hot drinks. The centre also hosts The Dairy, a Sixth Form café service available during break and lunch times, where students can purchase food and drinks using a convenient finger scan system linked to ParentPay.

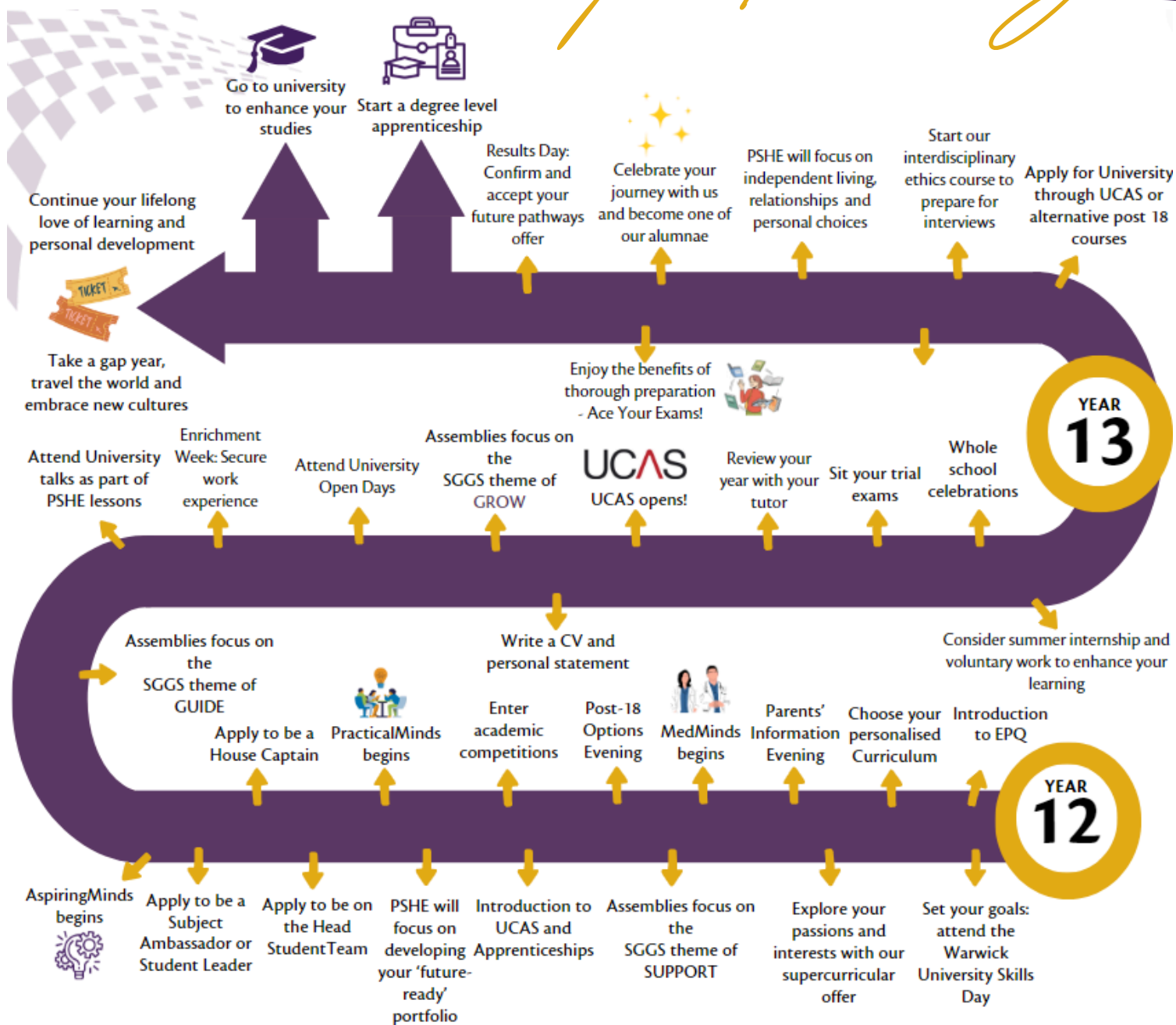


“I was never really sure what Sixth Form would suit me but I made the best choice to stay at SGGs and I can see how everything we did from Year 7 links to now and it’s very rewarding to see that progress” - Sophie, Year 12

“I am now pursuing paths I never thought I would consider.” Alex, Year 12

SIXTH FORM

pathway



This pathway illustrates your journey from Year 12 through to life beyond Sixth Form, showing how each stage - from academic study and enrichment to personal development and future planning - builds towards your next chapter. We support your journey to face the world with purpose and possibility; we foster personal growth alongside academic achievement, and we challenge our students to think independently and ambitiously. The pathway has been designed to help you visualise the experiences, opportunities, and guidance that will shape your Sixth Form journey and beyond.



support

“Personal Development is a strength of the curriculum. All pupils, including those in the Sixth Form, are extremely well prepared for life beyond school. They receive appropriate, comprehensive and timely advice.” - OFSTED



guide



grow



succeed

shaping FUTURES

In addition to Outstanding teaching and learning, you can expect timely, personalised support tailored to your post-18 aspirations. This is delivered through assemblies, PSHE, our Curriculum Enrichment programme, and our dedicated Futures provision. Alongside a wealth of opportunities to develop your skills - including university speakers, personalised careers guidance, and access to specialist support - we offer a range of programmes throughout Year 12 and 13 to help you shape your next steps. We make full use of the school's Unifrog platform to support you in building a strong portfolio, exploring options, and planning your post-18 pathway with confidence and clarity.

"I couldn't help but feel apprehensive about joining a new school and the challenges of A-levels at a prestigious grammar school. However, my initial concerns quickly faded as I discovered the exceptional support provided by the teachers. They have consistently ensured that we feel confident in our studies, readily offering the guidance we need." Maisie, Year 12

FUTURES-ENABLING PROGRAMMES

supporting your Sixth Form journey

AspiringMinds

This programme is aimed at students wishing to apply through the highly selective Oxbridge application process. This starts in March with a visiting speaker from Oxford's Keble College and then there will be a series of sessions designed to stimulate and challenge students to prepare for the rigour of the application and interview process. The programme will also provide students with an opportunity to hear from our SGGS alumnae who are currently studying at the University of Oxford and Cambridge.

MedMinds

MedMinds is an extensive programme to support students wishing to apply for Medicine, Dentistry, or Veterinary Science. Students will be taken through practical and discussion-based activities and also learn about the profession from a number of visiting speakers specialising in different aspects of Medicine. The course is designed to encourage students to broaden their portfolios and create evidence for a competitive Personal Statement.

PracticalMinds

Students who are interested in pursuing a degree apprenticeship will be led through a number of sessions which will help to support them with applying for apprenticeship vacancies and preparing them for the recruitment process used by employers. The programme provides students with the opportunity to hear from local employers about their apprenticeship opportunities and SGGS alumnae who have taken the Degree Apprenticeship pathway since leaving SGGS.

100%

We are proud of our 2024 100% acceptance rate into medical programmes

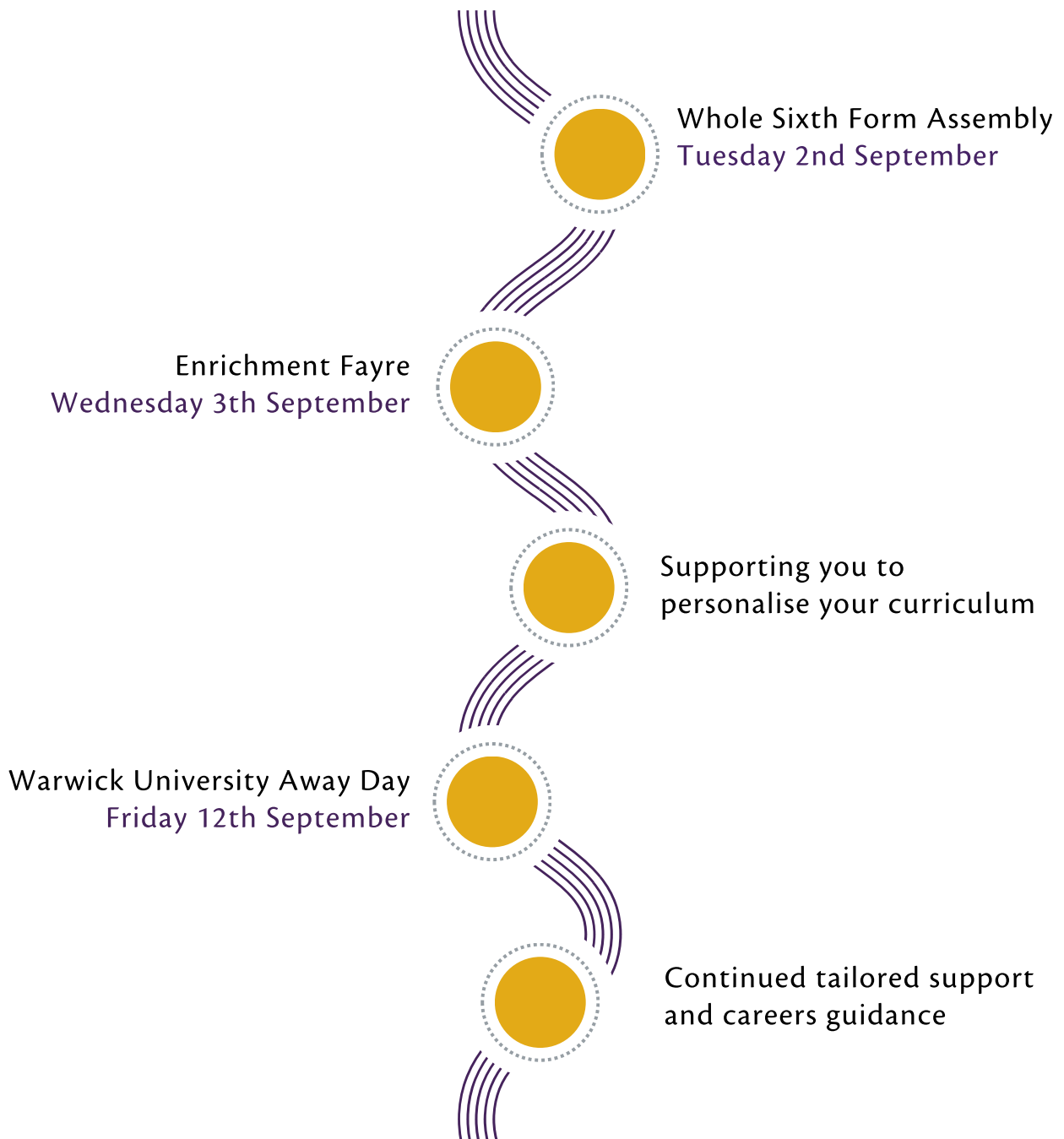


“Excellent transition arrangements help students new to the school to settle quickly.” - OFSTED

YOUR TRANSITION

what to expect

From the moment you join our Sixth Form, you embark on a personalised learning journey. Our high-quality teaching and dedication to your Personal Development ensure you leave us prepared for the future you aspire to achieve.



Our door is always open to discuss your individual aspirations while supporting your academic skill development.



“The journey into Sixth Form has been unparalleled, change no matter the size is always daunting but SGGs made the transition seamless, placing focus on our wellbeing and friendships during a time that may have been difficult. I can honestly say it has been one of the best experiences of my life!” - Amirah, Year 12



SEE YOU ON

September 2nd



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✉ sixthformteam@sggs.org.uk

📷 @SGGSLife

🐦 @Shottery