



STRATFORD GIRLS'
GRAMMAR SCHOOL
STRATFORD-UPON-AVON

Vision & Values

Disclosable under Freedom of Information Act Yes

To be published on website? Yes

Policy ownership

Governor committee:	Full Governing Body
Department responsible:	Senior Leadership Team & Governors
Post-holder: (title and name)	Jacqui Cornell, Headteacher
Linked procedures	All school policies & procedures
Responsible person:	Jacqui Cornell, Headteacher
Implementation date:	July 2023
Planned review interval:	Every 3 years
Planned next review date:	September 2026

Our commitment is to:

- Academic excellence
- Community
- Confident and ambitious girls
- Pastoral care
- Preparing confident, ambitious young women for the opportunities and challenges of life.

Our core values are:

- Academic excellence, high expectations, aspiration
- Community, diversity, atmosphere, environment, friendship, learning together
- Independence, confidence, freedom, self-belief, resilience
- Pastoral care, nurturing, caring, happy

Our main aim:

To maintain our position as one of the country's leading educators of bright girls. Using our specialist knowledge of girls' education and pastoral care, we are dedicated to the enhancement of academic achievement, the celebration of personal success and the development of self-belief for all our students as part of our nurturing community.

A manifesto from specialists in girls' education

The excellence and strength of SGGS stems from our academically stretching and nurturing environment, where every individual can thrive and endeavour to achieve their full potential.

Aspiration

Everyone has the right to excel academically. We will continue to raise the ambitions of our staff and students in terms of academic attainment. We will maintain high expectations for our GCSE and A-level results, asserting and advancing our position as the top achieving girls' school in Warwickshire. We will sustain and improve our position as the top performing school in our area for academic progress. We will strengthen our ability to enable every individual to leave us at 18 and move, with confidence, to their chosen destination.

Community

Friendships developed within our community are sustained for life. Young women thrive in single sex environments, which provide strong academic and emotional foundations for their future. We will always be committed to inspiring our students educationally, socially and emotionally in an environment where they will be surrounded by like-minded girls who celebrate and encourage each other's success as well as their own.

Self-Belief

Our girls become future leaders. Beyond academic progress and achievement, we will support the development of our girls into confident, independent and ambitious women. We will cultivate leadership roles and support every student to achieve their goals, and beyond, by ensuring they leave our community with the confidence, resilience and self-belief to take on life's challenges.

Nurture

Every member of our community is an individual who has needs and a right to be listened to. We will always encourage our students to express themselves. At our heart, we teach respect, compassion,

courtesy and consideration for others. Our staff are leaders in the provision of pastoral care, ensuring that students are safe, happy and involved in school life. Our outstanding pastoral care will be recognised nationally as best practice.

Our community is diverse and we unite a broad and eclectic mix of young women from all backgrounds, including those who are disadvantaged. It will be clear for all our students and staff that there are no limits to our ambitions for them and they should place no limits on themselves. There is no better provision for them to achieve the outstanding progress they are striving for.