

History

Exam Board: AQA

Syllabus: 9145 Modern World History, Syllabus B

What will I learn?

An opportunity to study 20th Century history from a variety of perspectives, including political, social, economic and cultural, thereby gaining an appreciation of the diversity of the societies studied.

Aims:

- To encourage interest and enthusiasm for a study of and feeling for the past;
- To gain knowledge and understanding of human activity in the past;
- To develop an understanding of the nature and use of historical evidence and the analytical study skills associated with such understanding;
- To understand the nature of cause and consequence, continuity and change, similarity and difference;
- To develop a variety of communication skills;
- To provide a sound foundation for the pursuit of personal interests.

Unit 1: International Relations: Conflict and Peace in the 20th Century

This unit provides an outline study of history. The content is on international relations and covers many of the main events of the 20th Century.

Unit 2: 20th Century Depth Studies

This unit requires the study of contrasting or complementary governments throughout the Twentieth Century. It gives a national or regional focus to studies in depth, based on events, developments and issues in specified countries or regions.

Unit 3: Historical Enquiry – an opportunity for personal research.

How will I be assessed?

Unit 1: Written Paper-1 hour 45 minutes - 37.5% of total marks.

Unit 2: Written Paper-1 hour 45 minutes - 37.5% of the total marks.

Unit 3: Controlled assessment - 25% of marks.

Unit 1:

The Origins of the Cold War 1945-1955.

Crises of the Cold War 1955-1970.

Failure of Détente and the collapse of communism 1970-2000.

Unit 2:

Section A

Russia 1914-1924

Section B

Hitler's Germany, 1929-1939 or Stalin's dictatorship USSR 1924 – 1941 (to be decided in the September of the year of study)

Section C

The War in Vietnam 1954 – 1975 or The Middle East 1956 – 1999 (to be decided in September of the year of study)

Unit 3:

The Changing Role and Status of Women in Britain since 1900.

Style of Teaching and Learning

The study of History encourages you to be inspired and to actively engage in the process of historical enquiry to develop as effective and independent learners.